

**Do not turn over or open this booklet until told to do so**

# CEA

## Common Entrance Assessment

### Paper 1

**Saturday 12 November 2011**

**Time: 1 Hour**

**Please fill in the following from your admission card:**

Your Candidate Number \_\_\_\_\_

Your Assessment Centre \_\_\_\_\_

Your Date of Birth \_\_\_\_\_

**Answer all 58 questions in this booklet**

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### MATHEMATICS

Page	Marks	Score	Check	
1	(4)			
2	(4)			
6	(3)			
7	(3)			
8	(2)			
12	(4)			
13	(2)			
14	(2)			
18	(3)			
19	(2)			
20	(3)			
<b>TOTAL 32</b>				

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IN BY THE PUPIL

### ENGLISH

Page	Marks	Score	Check	
3	(1)			
4	(4)			
5	(4)			
9	(1)			
10	(3)			
11	(1)			
16	(4)			
17	(6)			
22	(4)			
23	(4)			
<b>TOTAL 32</b>				
<b>TOTAL SCORE</b>				

1. Look at the **number written in words** below

**thirty five and a quarter**

What is this number as a **decimal number**? Write your answer in the space below.

\_\_\_\_\_

- 
2. **The crisps in a single packet weigh 27 g. A multipack contains 18 single packets.** Mark is having a party. He empties the contents of **all the packets** in a multipack **into a large bowl**. What is the **weight of crisps in the bowl**? Give your answer in **grammes**. Write your answer in the space below.

\_\_\_\_\_ g

- 
3. Tommy goes on a bike ride. He cycles **1.5 km** before **stopping to take a break**. He then cycles **a further 600 m**. **How far** does he travel **in total**? Give your answer in **metres**. Write your answer in the space below.

\_\_\_\_\_ m

- 
4. Eight girls counted **how many items** each one had **in her pencil case**. Maggie made a list of the numbers of items in each girl's pencil case. Look at the list below.

**5   5   6   7   8   7   10   8**

What is the **mean** (average) number of items? Write your answer in the space below.

\_\_\_\_\_ items

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5. Look again at the 8 numbers in **question 4**. What is the **range** of items?  
Write your answer in the space below.

\_\_\_\_\_ items

6. Tom is buying fish for his fish tank. He uses the rule below to work out the maximum number of fish he can keep in the tank.

$$\text{Maximum number of fish} = \text{Volume of tank in litres} \div 4$$

Use this rule to work out the **maximum number of fish** Tom can keep in a tank of **32 litres**. Write your answer in the space below.

\_\_\_\_\_ fish

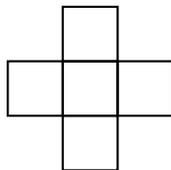
7. Write the **number** in the box below that makes the statement **true**.

17 is  % of 68

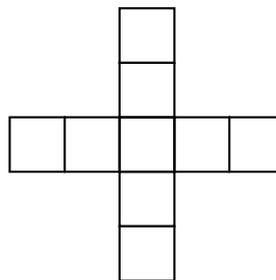
8. Kieran is **making patterns** using **square tiles**. The **first three patterns** are shown below.



Pattern 1



Pattern 2



Pattern 3

**How many square tiles** does Kieran need to make **Pattern 5**?  
Write your answer in the space below.

\_\_\_\_\_ square tiles

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# Summer Goes

Summer goes, summer goes  
Like sand between my toes when the waves go out.  
That's how summer pulls away,  
Leaves me standing here today,  
Waiting for the school bus.

Summer brought, summer brought  
All the frogs that I have caught,  
Frogging at the pond,  
Hot dogs, flowers, shells and rocks,  
Postcards in my postcard box -  
Places far away.

Summer took, summer took  
All the lessons in my book,  
Blew them far away.  
I forgot the things I knew -  
Arithmetic and spelling too,  
Never thought about them.

Summer's gone, summer's gone -  
Fall and winter coming on,  
Frosty in the morning.  
Here's the school bus right on time.  
I'm not really sad that I'm  
Going back to school.

**Russell Hoban**

9. Look at **verse two** of the poem. Complete the **two statements below** by writing **a word** in each blank space.

**caught** rhymes with \_\_\_\_\_

**rocks** rhymes with \_\_\_\_\_

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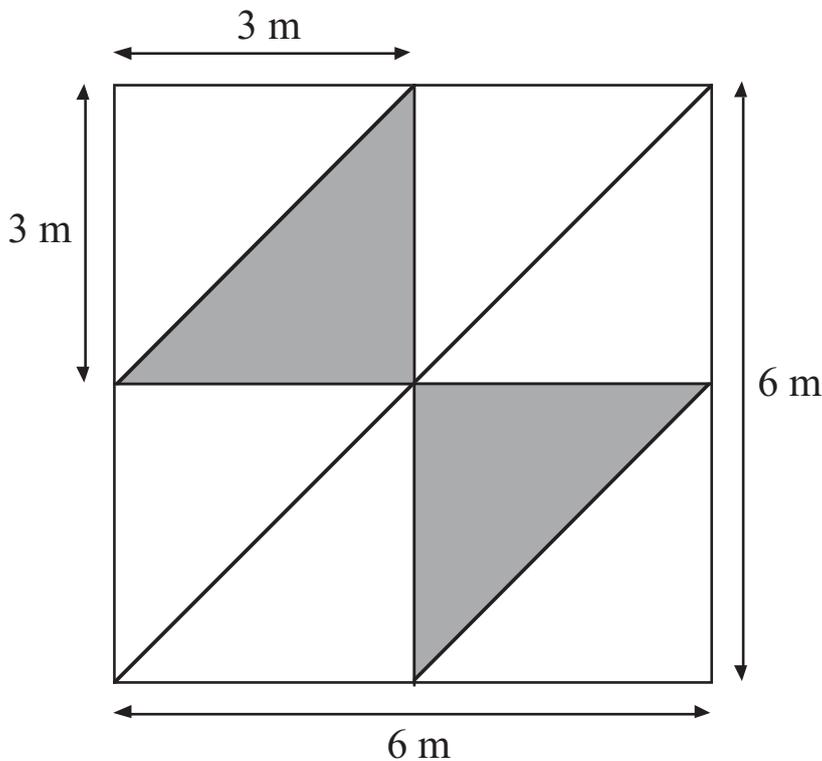








22. Look at the diagram below. A **large square** is made up of **4 smaller squares**. All the **smaller squares** are the **same size**. Each **side** of the **large square** is **6 m long**. Each **side** of a **smaller square** is **3 m long**. **What is the area of the shaded part** of the large square? Write your answer in the space below.



\_\_\_\_\_ m<sup>2</sup>

23. Look at the number below

**36.27**

What is the value of the **3 digit** in this number? Tick  the correct box below.

- Three tens
- Three units
- Three tenths
- Three hundredths

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The passage you are about to read contains five errors. Read the passage and then answer the questions that follow it.

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## The School Play

This years school play was “The Wizard of Oz”. The show’s (line 1)  
renewed popularity following the BBC’s “Over the Rainbow” (line 2)  
drew large numbers to auditions. (line 3)

The cast of junior and senior pupils put on a show better (line 4)  
than any professional production in my experience. (line 5)  
The youngest pupils, in the roles off flying monkeys and (line 6)  
munchkins, provided much entertainment and amusement. (line 7)

The two witches who were played by the Smith twins, (line 8)  
were outstanding, Particular praise, however, must go to the (line 9)  
actors in the principle parts: Dorothy (Anna McGowan) and (line 10)  
her friends. The acting, singing, and dancing were of Broadway (line 11)  
standard. (line 12)

Congratulations to the cast and crew for an engaging and (line 13)  
emotive production. Who can resist a tear as Dorothy says (line 14)  
goodbye to Lion, Scarecrow and Tinman as her time on Oz (line 15)  
draws to a close. (line 16)

24. Each line of the passage is numbered. There is a spelling error in one of the lines. Tick  the number of the line containing the spelling error.

line 3

line 7

line 10

line 13

25. A word has been used incorrectly in the passage. Tick  the number of the line where the error was made.

line 4

line 6

line 8

line 13

26. A question mark is needed instead of a full stop in one line of the passage. Tick  the number of the line where the question mark is needed.

line 5

line 7

line 14

line 16

27. There is an apostrophe missing from one of the words in the passage. Tick  the number of the line containing the word with the missing apostrophe.

line 1

line 7

line 8

line 11

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35. A map has the following scale:

**1 centimetre represents 4 kilometres**

The distance between two villages is **8 cm on the map**. What is the **actual distance** between the villages? Write your answer in the space below.

\_\_\_\_\_ km

36. A motorway is **42 km long**. A **red line** on the map **represents the motorway**. **How long** is the **red line**? Write your answer in the space below.

\_\_\_\_\_ cm

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## The Shark

He seemed to know the harbour,  
 So leisurely he swam;  
 His fin  
 Like a piece of sheet-iron,  
 Three-cornered,  
 And with a knife-edge,  
 Stirred not a bubble  
 As it moved  
 With its base-line on the water.

His body tubular  
 And tapered  
 And smoke-blue,  
 And as he passed the wharf  
 He turned,  
 And snapped at a flat-fish  
 That was dead and floating.  
 And I saw the flash of a white throat,  
 And a double row of white teeth,  
 And eyes of metallic grey,  
 Hard and narrow and slit.

Then out of the harbour,  
 With that three cornered fin,  
 Shearing without a bubble the water  
 Lithely,  
 Leisurely,  
 He swam –  
 That strange fish,  
 Tubular, tapered, smoke-blue,  
 Part vulture, part wolf,  
 Part neither – for his blood was cold.

**E.J. Pratt**

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41. The four words **row**, **floating**, **lithely**, and **tubular** are used in **verses two and three** of the poem. Tick  the correct box to show whether each one has been used in the poem as a **verb**, **noun**, **adjective** or **adverb**.

	verb	noun	adjective	adverb
row				
floating				
lithely				
tubular				

42. The word **swam** is used in the poem. It is the **past tense** of **swim**. Write the past tense for each of the words below in the space provided. One is done for you. **Be careful with your spelling.**

drink      drank \_\_\_\_\_

hope      \_\_\_\_\_

sleep      \_\_\_\_\_

stagger      \_\_\_\_\_

43. Look at the **three words** below. Look at **verses two and three** of the poem and find the word **opposite in meaning** to each of the three words. Write each word in the space provided.

sinking      \_\_\_\_\_

soft      \_\_\_\_\_

hot      \_\_\_\_\_

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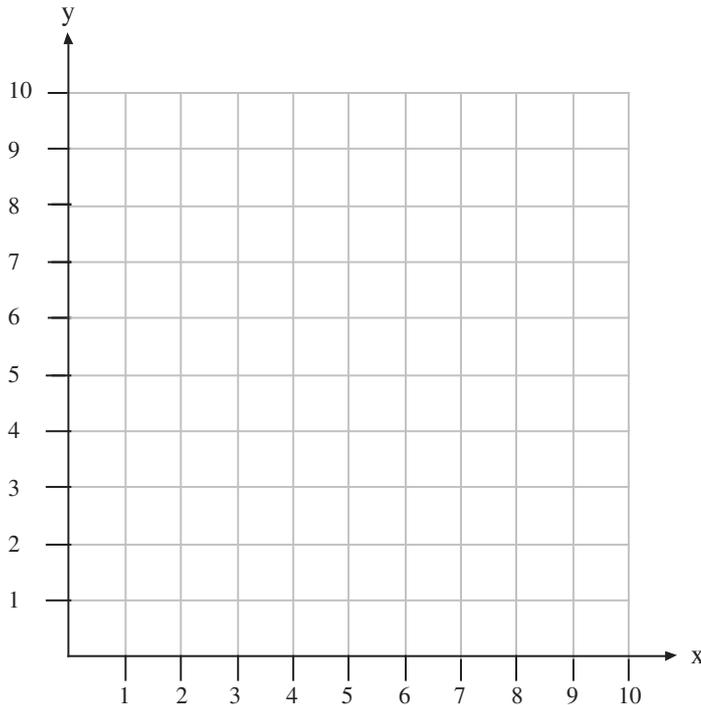
44. Rosie spent **one quarter of an hour** doing her English homework. Then she spent **one third of an hour** doing her mathematics homework. **How many minutes** did she spend **altogether** doing her homework? Write your answer in the space below.

\_\_\_\_\_ minutes

45. Patrick won **£50,000** in a lottery. He gave **half** of the money to charity. Then he divided the **remaining** money **equally between his two** children. **How much** money did **each** child receive? Write your answer in the space below.

£ \_\_\_\_\_

46. Look at the grid below. It will help you answer the question below.



A line is drawn from the point (2, 3) to the point (8, 7). What are the **coordinates** of the **point halfway along this line**? Give your answer by **writing a number** in **each** of the **spaces** below.

( \_\_\_\_, \_\_\_\_ )

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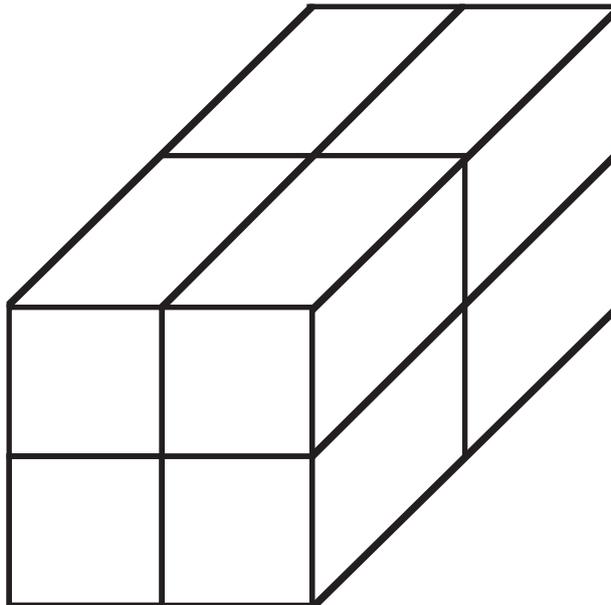
47. Sarah measured an angle. The angle was **bigger than two right angles** but **smaller than three right angles**. Look at the three angles below. **Which** of these three angles **could be the angle** that Sarah measured? Tick  the correct answer.

177°

267°

357°

48. A **brick** is in the shape of a **cuboid**. The **volume** of each brick is **120 cm<sup>3</sup>**. Some **bricks** are arranged to **make the object shown below**. This **object** is also a **cuboid**.



Find the **volume** of the **object**. Write your answer in the space below.

\_\_\_\_\_ cm<sup>3</sup>

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## Extract from the story **Badger on the Barge**

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The barge was moored by the towpath. Although she quite often came by the canal on her way from school, she had never seen it there before. Or perhaps it was just that she had not come by the canal for a long time. Frowning, she tried to remember.

The boat was long and low, and brightly painted. The hull was black, with green rubbing strakes and a red gunnel. The panels on the cabin sides were painted with roses – four flowers making a diamond shape. A striped green and red pole stuck out of the end. From a distance it looked like a picture in a book, but close to, Helen saw that some of the paint was peeling, and there was a heap of dirty straw on the small semi-circular poop-deck.

A plank led from the towpath to the deck, but Helen was not sure what to do. She could see the little cabin door with roses painted on it, but was not sure she should go aboard. Crouching, she tried to see in through the windows, but the curtains were drawn.

Everything was quiet on the black water of the canal. The sun hung like a red balloon in the branches of the horse-chestnut tree. Only a swan came sailing, leaving a wake of ripples, from under the bridge. It was white on the water, all alone.

“Here, Cobbler! Here, cob, cob, cob ... Here, Cobbler!” called a voice from the barge.

“There’s a good fellow. There’s a grand lad.” It was an old voice. The barge rocked gently as someone moved inside.

Helen stepped back. A thin, yellow arm and hand appeared through a window on the far side of the boat. The swan arched its neck. A few scraps of bread floated towards him and he clicked at them with his yellow beak. Wagging his tail feathers, he glided out of sight behind the barge.

**Janni Howker**





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